



I.I.S. Liceo «Concetto Marchesi»



LET'S STOP BULLYING TOGETHER

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1st Cross student exchange

Topic: Define, identify and recognize bullying and bullying behaviours in EU schools



1st Cross student exchange

Date: 17/02/2019 - 23/02/2019

Hosting School: IES Joaquín Turina, Spain

Sending Schools: Lycée D'Alembert (France), ENSINUS (Portugal)



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BULLYING AND CYBERBULLYING



- **Bullying:** it is when an individual or a group of people, repeatedly and intentionally, carry out aggressive acts which cause hurt or harm to another person or group of people who cannot easily defend themselves.
- **Cyberbullying:** it is similar to bullying, but it involves the use of new communication technologies.



COMMON FEATURES

- Behaviour: **hostile, aggressive**
- Intention: **awareness** of harming others



DIFFERENCES: Context

Bullying

- Face-to-face bullying implies a higher physical or psychological strength of the bully (or group of bullies)

Cyberbullying

- Digital bullying implies rude or nasty comments online, rumors spread on social media, threatening or aggressive comments in chat rooms or video chats.



THE STATE OF ART OF BULLYING IN ITALY

- Students who have been bullied at school at least two or three times a month

% of 11-year-old		% of 13-year-old		% of 15-year-old	
Boys	Girls	Boys	Girls	Boys	Girls
9	5	5	6	3	2

Source: euro.who.int



THE STATE OF ART OF BULLYING IN ITALY

- Students who have bullied (an)other student(s) at school at least two or three times a month

% of 11-year-old		% of 13-year-old		% of 15-year-old	
Boys	Girls	Boys	Girls	Boys	Girls
8	3	5	3	5	1

Source: euro.who.int



THE STATE OF ART OF CYBERBULLYING IN ITALY

- 40% of teens spend 5 hours a day online
- 14% of teens consume news online without tracking down the source
- 29% of teens insult friends online
- 41% of teens have posted unflattering pictures of friends intentionally

Source: skuola net – University of Florence



BULLYING

VICTIMS	%
• Suicide	11
• Self Harm	50
• Depression	77
• Thought of Suicide	50
• is a girl	62

Source: Italian Monitoring Centre for Youth



ADDITIONAL IDEAS TO THINK ABOUT

- Netiquette
- Social media put together formal and informal contexts, sometimes the difference is not clear
- The importance of a methodological approach because technology evolves , but methodology is our anchor.

Disclaimer

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